

Secondary History Education Bachelor

Students studying to become a high school educator choose an area of concentration and are able to teach grades 9-12. Students complete core course work required by all teacher education majors and required content area course work.

Program Learning Outcomes

1. Exhibit a deep understanding of subject matter, embrace the latest technological advancements, and showcase advanced pedagogical skills, all while integrating restorative practices and cultural responsiveness into teaching across various content areas and grade levels.
2. Create a nurturing and safe learning space that creates a sense of belonging and ensures every student feels valued and respected.
3. Design and deliver dynamic instruction, enriched with relevant technology, to foster an engaging learning environment that caters to the diverse needs of all students, while emphasizing cultural responsiveness in every aspect of teaching.
4. Uphold the highest standards of professional ethics.
5. Partner, collaborate, and engage with families and/or communities to develop relationships and build networks of support for student success.
6. Actively advocate for students, families, and schools to support equity and social justice.
7. Apply research-driven strategies to improve teaching methods and student learning outcomes, focusing on practices that promote equity in the classroom.

Requirements

School of Education Core ¹

EDL 456	Strategies for Teaching Students with Learning Difficulties and (Dis)abilities	3
EDL 493	Cross-Cultural Studies for Multilingual Students and Families	3
TEP 207	Foundations of American Education ²	3
TEP 222	Child and Adolescent Development for Teachers	3
TEP 224	Survey of Exceptional Children in Schools	3
TEP 227	Educational Psychology for Teachers	3
TEP 301	Induction into Teacher Education	1
TEP 305	Technology For Teaching	3
TEP 315	Classroom Community and Belonging	3
TEP 318	Curriculum Theory and Development	3
TEP 419	Content Area Literacy Methods	3
TEP 448	Student Teaching Seminar	3
TEP 450	ECCE: Student Teaching ³	9
TEP 475	Cultural Studies and Identity in Education	3

Total Hours 46

Content Courses 12

TEP 335	Teaching Middle and Secondary Grades Geography and Interdisciplinary Social Studies
TEP 415	Teaching and Assessment in Secondary Schools
TEP 438	Social Studies Methods for Middle and Secondary Grades
TEP 461	Historical Foundations of Education

Economics (Choose one) 3

ECO 201	Introduction to Microeconomics ²
ECO 202	Introduction to Macroeconomics ²
PSC 452	ECCE: Economic Analysis

History 12-16

Two 100/200 HIS courses. One should be based on US History
Two 300/400 HIS courses. One should be based on world history

Political Science 6

PSC 201	Introduction to the American Political System
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One of the following:

LES 303	American Law in Comparative Perspective
PSC 171	Comparative Political Cultures
PSC 301	Introduction to Global Studies
PSC 371	ECCE: Comparative Politics
PSC 372	ECCE: Global Issues

Socio-Cultural Studies 6

One 300/400 COM/CCJ/LES/SOA course
One (any level) AAS/WGS course with Latine, Women & Gender, or African American-centered sociological or historical context

Total Hours 39-43

¹ TEP 301 is a prerequisite for all TEP 400 Level courses.

² This course fulfills a general education requirement at UIS in the area of Social and Behavioral Sciences.

³ This course fulfills an Engaged Citizenship Common Experience requirement at UIS in the area of Engagement Experience.