

Secondary English Education Bachelor

Students studying to become a high school educator choose an area of concentration and are able to teach grades 9-12. Students complete core course work required by all teacher education majors and required content area course work.

Program Learning Outcomes

1. Exhibit a deep understanding of subject matter, embrace the latest technological advancements, and showcase advanced pedagogical skills, all while integrating restorative practices and cultural responsiveness into teaching across various content areas and grade levels.
2. Create a nurturing and safe learning space that creates a sense of belonging and ensures every student feels valued and respected.
3. Design and deliver dynamic instruction, enriched with relevant technology, to foster an engaging learning environment that caters to the diverse needs of all students, while emphasizing cultural responsiveness in every aspect of teaching.
4. Uphold the highest standards of professional ethics.
5. Partner, collaborate, and engage with families and/or communities to develop relationships and build networks of support for student success.
6. Actively advocate for students, families, and schools to support equity and social justice.
7. Apply research-driven strategies to improve teaching methods and student learning outcomes, focusing on practices that promote equity in the classroom.

Requirements

School of Education Core ¹

EDL 456	Strategies for Teaching Students with Learning Difficulties and (Dis)abilities	3
EDL 493	Cross-Cultural Studies for Multilingual Students and Families	3
TEP 207	Foundations of American Education ²	3
TEP 222	Child and Adolescent Development for Teachers	3
TEP 224	Survey of Exceptional Children in Schools	3
TEP 227	Educational Psychology for Teachers	3
TEP 301	Induction into Teacher Education	1
TEP 305	Technology For Teaching	3
TEP 315	Classroom Community and Belonging	3
TEP 318	Curriculum Theory and Development	3
TEP 419	Content Area Literacy Methods	3
TEP 448	Student Teaching Seminar	3
TEP 450	ECCE: Student Teaching ³	9
TEP 475	Cultural Studies and Identity in Education	3

Total Hours **46**

Content Courses **9**

TEP 330	Topics in English Education
TEP 415	Teaching and Assessment in Secondary Schools
TEP 435	English Methods for Middle and Secondary Grades

Communication Studies **7**

COM 112	Fundamentals of Communication ⁴
---------	--

Choose one of the following:

COM 341	ECCE: Media and Social Change
COM 365	Interviewing
COM 422	ECCE: Small Group Communication
COM 424	ECCE: Gender Communication
COM 425	ECCE: Intercultural Communication
COM 428	Nonverbal Communication

Creative Writing (Choose one) **3-4**

ENG 272	Introduction to Creative Writing ⁵
ENG 368	ECCE: Creative Writing, Publishing, and Community

Linguistics (Choose one) **3-4**

ENG 306	Introduction to Linguistics
ENG 408	Introduction to Sociolinguistics in English Studies

Literature **18**

ENG 137	Introduction to Literature ⁶
ENG 152	Introduction to World Literature ⁶
ENG 365	Children's and Young Adult Literature
Two 300/400 ENG courses in Literature	

One of the following: ⁶

ENG 241	Early British Literature
ENG 242	British Literature Since 1600
ENG 245	Early American Literature
ENG 246	American Literature-1865 to the Present

Methods **3**

ENG 303	Research Methods in English Studies
---------	-------------------------------------

Technical/Digital Writing (Choose one) **3-4**

ENG 309	Professional Writing
ENG 373	Writing in New Media
ENG 409	Rhetoric and Composition in Digital Media
ENG 466	Digital Technologies in English Studies

Total Hours **46-49**

- ¹ TEP 301 is a prerequisite for all TEP 400 Level courses
- ² This course fulfills a general education requirement at UIS in the area of Social and Behavioral Sciences.
- ³ This course fulfills an Engaged Citizenship Common Experience requirement at UIS in the area of Engagement Experience.
- ⁴ This course fulfills a general education requirement at UIS in the area of Oral Communication
- ⁵ This course fulfills a general education requirement at UIS in the area of Visual, Creative, and Performing Arts.
- ⁶ This course fulfills a general education requirement at UIS in the area of Humanities.