

Elementary Education

Course work for candidates falls into six categories: general education, introductory courses, core courses, methods courses, student teaching, and academic content area.

Program Learning Outcomes

1. Demonstrate mastery of content, technological advances, and pedagogical expertise in the content and grade levels in which they teach
2. Establish a safe, inclusive, and respectful learning environment for a diverse population of students
3. Plan and deliver effective instruction, supported by appropriate technological applications, and create an environment that facilitates learning for all students
4. Demonstrate high standards for professional conduct
5. Partner, collaborate, and engage with families and/or communities to develop relationships and build networks of support for student success
6. Actively advocate for students, families, and schools to support equity and social justice
7. Apply research to improve practice and student learning

Requirements

Introductory Courses

TEP 207	Foundations of American Education	3
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Select one of the following: **3-4**

Select one of the following:

TEP 222	Child Development for Teachers
or PSY 322	Child Development

Select one of the following: **3-4**

TEP 224	Exceptional Child for Teachers
or PSY 324	Exceptional Child

Select one of the following: **3-4**

TEP 227	Educational Psychology for Teachers ¹
or PSY 327	Educational Psychology

Total Hours **12-15**

¹ Candidates with a psychology content area should consult with the TEP advisor and the psychology advisor concerning appropriate psychology course work.

Core Courses

TEP 305	Technology For Teaching	3
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TEP 315	Advanced Classroom Management	3
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TEP 318	Curriculum, Planning, and Assessment	3
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Total Hours **9**

Methods Courses ¹

TEP 211	Wellness for Elementary Teachers	1
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TEP 423	Methods of Elementary Reading and Language Arts	3
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TEP 424	Methods of Elementary Mathematics	3
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TEP 425	Methods of Elementary Social Studies and Humanities	3
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TEP 426	Methods of Elementary Science	3
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Total Hours **13**

¹ TEP 301 is a prerequisite for all TEP 400 Level courses

Important Note: TEP 211 is a one credit hour Physical Education methods course. This methods course does not require any field experience hours.

Licensure Requirements for General Education

Elementary education licensure requires specific courses for general education. Students should consult with a TEP advisor for advisement on general education.

Student Teaching

Elementary candidates who have completed all general education requirements; all introductory, core, and methods courses; and all course work for their academic content area (area of concentration for non-degree seeking licensure candidates), and all other requirements will be eligible to complete student teaching. For elementary candidates, the student teaching semester includes two courses:

Requirements

TEP 448	Elementary and Middle Grades Student Teaching Seminar	3
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TEP 450	ECCE: Student Teaching - Elementary and Middle Grade ¹	9
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Total Hours **12**

¹ This course fulfills the ECCE Engagement Experience requirement

Candidates are required to apply for student teaching. Applications are to be completed within the prescribed time frame. Candidates must complete a state and federal background check as directed by the host district prior to the start of student teaching.