

# Educational Studies

The Bachelor's in Educational Studies (BAES) degree program is designed for those who are passionate about education but desire career flexibility. The program pairs an interdisciplinary foundation of general education courses with an educational studies core that explores cultural studies and identity in education, curriculum and learning theories, educational psychology, child development, and strategies in designing inclusive learning environments.

Graduates can pursue various roles in education, administration, policy-making, and more, beyond traditional classroom teaching. This program prepares graduates to teach in private schools and to work in other fields such as child advocacy programs, policy-making, government, professional development services, and non-profit organizations. The program is delivered in a blended format with most courses offered online.

## Grading Policy

Students must maintain a cumulative grade point average of 2.0.

## Program Learning Outcomes

1. A comprehensive understanding of various educational theories and their practical applications. This includes knowledge of different teaching methods, learning styles, curriculum development, and assessment strategies.
2. The necessary critical thinking skills and knowledge to analyze and evaluate educational policies and systems at local, national, and global levels.
3. In-depth knowledge of the historical, sociopolitical, and economic factors that shape education systems and their impact on different populations.
4. Strong communication and leadership skills, enabling students to effectively convey ideas, collaborate with others, and lead initiatives in educational settings.
5. The ability to advocate for educational change and to work effectively with diverse groups of people, including students, educators, policymakers, and community members.
6. Demonstrate high standards for professional conduct.
7. Apply research to improve educational practice, broadly defined.

## Requirements

### Foundation Requirements

PSY 101	Principles of Psychology	3
TEP 207	Foundations of American Education	3
TEP 222	Child and Adolescent Development for Teachers	3
or TEP 223	Adolescent Development for Teachers	
TEP 224	Exceptional Child for Teachers	3
TEP 227	Educational Psychology for Teachers	3
TEP 305	Technology For Teaching	3
TEP 315	Classroom Community and Belonging	3
TEP 318	Curriculum Theory and Development	3

### Core Courses <sup>1</sup>

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### Science & Systems (Choose 2)

ENS 411	ECCE: Introduction to Environmental Education
MGT 474	Leadership And Motivation
PSY 416	Psychology of Motivation
PSY 457	Applied Behavior Analysis
TEP 426	Methods of Elementary Science
TEP 437	Science Methods for Middle and Secondary Grades
TEP 483	The System's Response to Child Maltreatment

### Technology (Choose 2)

ART 215	Photography I
BUS 331	ECCE: Business, Ethics, and Society
ENG 368	ECCE: Creative Writing, Publishing, and Community
ENG 373	Writing in New Media
ENG 466	Digital Technologies in English Studies
ENS 304	Mapping our Physical and Social World
MIS 323	ECCE: Social Health Care Informatics
MIS 352	Principles of Management Information Systems
MUS 281	Music, Technology, and Culture
PHI 401	Logic
TEP 305	Technology For Teaching

### Special Interest (Choose 2)

CCJ 231	Juvenile Delinquency
CCJ 324	Issues of Intervention: Law Enforcement and Human Services
CCJ 353	Psychology of the Offender
CCJ 419	Justice and Juveniles
COM 362	Introduction to Public Relations
COM 422	Small Group Communication
COM 424	Gender Communication
COM 425	ECCE: Intercultural Communication
COM 428	Nonverbal Communication
COM 464	Conflict Management
HMS 533	Child Abuse And Neglect
MGT 371	Social Responsibility and Ethics: Corporate and Public
PAD 484	Childhood Trauma: Risk and Resiliency
PSC 311	Public Policy Fundamentals
PSY 305	Careers in the Helping Professions
SOA 426	ECCE: Teen Talk Classic: Stories of Culture and Adolescence

### Communication (Choose 2)

PAD 302	Leadership and Management of Public Organizations
PSY 326	Family Psychology
TEP 419	Content Area Literacy Methods
TEP 423	Methods of Elementary Reading and Language Arts
TEP 435	English Methods for Middle and Secondary Grades
TEP 482	Global Child Advocacy Studies

### Behavioral Science (Choose 2)

MGT 310	Managing Organizational Behavior	
PAD 301	Introduction to Public Service Management	
PSY 311	Cognitive Psychology	
PSY 339	Psychology of Gender	
PSY 413	Psychology of Learning and Memory	
TEP 425	Methods of Elementary Social Studies and Humanities	
TEP 438	Social Studies Methods for Middle and Secondary Grades	
TEP 481	Perspectives on Child Maltreatment and Advocacy	
<b>Analytics (Choose 2)</b>		
PSY 302	Research Methods in Psychology	
PSY 305	Careers in the Helping Professions	
PSY 337	Psychology of Music	
PSY 458	Psychological Testing	
SOA 426	ECCE: Teen Talk Classic: Stories of Culture and Adolescence	
TEP 424	Early Childhood and Elementary Math Methods	
TEP 436	Mathematics Methods for Middle and Secondary Grades	
<b>Electives (300 level or above)</b>		<b>6</b>
<b>Internship Requirements <sup>2</sup></b>		<b>4</b>
IPL 300	ECCE: Internship Applied Learning <sup>3</sup>	
TEP 491	Educational Studies Senior Seminar <sup>4</sup>	
<b>Total Hours</b>		<b>77</b>

<sup>1</sup> Students choose two courses each from six different core categories. Course work not listed above can be petitioned to count in different core categories

<sup>2</sup> The internship and senior seminar must be taken together during the final semester of course work.

<sup>3</sup> All undergraduate students are required to take a minimum of 10 hours of Engaged Citizenship Common Experience (ECCE) course work in the areas of U.S. Communities, Global Awareness, Engagement Experience, and ECCE Speaker Series. Students seeking the BAES degree are required to take IPL 300 as a part of this requirement.

<sup>4</sup> Students in the BAES degree program will complete a culminating internship in an appropriate venue such as a school setting, state or government agency, health care facility, business, or non-profit organization. The experience, coupled with an internship seminar (TEP 491) offers students structured opportunities to integrate knowledge, practice and reflection in the context of an engaged citizenship experience and meet the university's requirement for engaged learning experience. The Internship will be developed and managed in coordination with the UIS office of Internships and Prior Learning.