# Educational Studies

The Bachelor of Arts in Educational Studies degree (BAES) program pairs an interdisciplinary foundation of general education courses with an educational studies core that explores learning theory, educational psychology, child development, educating special populations, inclusive learning, curriculum design, designing online learning environments, and best practices in education.

The BAES degree program is designed for those who seek to work with children and young adults in formal and informal learning and educational settings that do not require state licensure/certification. It is a 120-hour program that prepares graduates to teach in private schools, after-school programs; to serve as paraprofessionals in K-12 schools; and to work in other fields such as child advocacy programs, policy marking, government, health care business, and non-profit organizations. The program is delivered in a blended format with most courses offered online.

## Grading Policy

Students must maintain a cumulative grade point average of 2.75.

## Program Learning Outcomes

1. Demonstrate mastery of content, technological advances, and pedagogical expertise in the content and grade levels in which they teach

2. Establish a safe, inclusive, and respectful learning environment for a diverse population of students

3. Plan and deliver effective instruction, supported by appropriate technological applications, and create an environment that facilitates learning for all students

4. Demonstrate high standards for professional conduct

5. Partner, collaborate, and engage with families and/or communities to develop relationships and build networks of support for student success

6. Actively advocate for students, families, and schools to support equity and social justice

7. Apply research to improve practice and student learning

## Requirements

### Foundation Requirements — 24

| Code | Title | Hours |
| --- | --- | --- |
| PSY 201 | Principles Of Psychology | 3 |
| TEP 207 | Foundations of American Education | 3 |
| TEP 222 or TEP 223 | Child Development for Teachers Adolescent Development for Teachers | 3 |
| TEP 224 | Exceptional Child for Teachers | 3 |
| TEP 227 | Educational Psychology for Teachers | 3 |
| TEP 305 | Technology For Teaching | 3 |
| TEP 315 | Advanced Classroom Management | 3 |
| TEP 318 | Curriculum, Planning, and Assessment | 3 |

### Core Courses [1] — 43

**Science & Systems (Choose 2)**

| Code | Title | Hours |
| --- | --- | --- |
| ENS 411 | ECCE: Introduction to Environmental Education | 4 |
| MGT 474 | Leadership And Motivation | 3 |
| PSY 416 | Psychology Of Motivation | 4 |
| PSY 457 | Applied Behavior Analysis | 4 |
| TEP 426 | Methods of Elementary Science | 3 |
| TEP 437 | Science Methods for Middle and Secondary Grades | 3 |
| TEP 483 | The System's Response to Child Maltreatment | 3,4 |

**Technology (Choose 2)**

| Code | Title | Hours |
| --- | --- | --- |
| ART 215 | Photography I | 3 |
| BUS 331 | ECCE: Business, Ethics, and Society | 3 |
| ENG 368 | ECCE: Creative Writing, Publishing, and Community | 4 |
| ENG 373 | Writing in New Media | 3 |
| ENG 466 | Digital Technologies in English Studies | 3,4 |
| ENS 304 | Mapping our Physical and Social World | 3 |
| MIS 323 | ECCE: Social Health Care Informatics | 3 |
| MIS 352 | Principles of Management Information Systems | 3 |
| MUS 281 | Music, Technology, and Culture | 3 |
| PHI 401 | Logic | 4 |
| TEP 305 | Technology For Teaching | 3 |

**Special Interest (Choose 2)**

| Code | Title | Hours |
| --- | --- | --- |
| CCJ 231 | Juvenile Delinquency | 3 |
| CCJ 324 | Issues of Intervention: Law Enforcement and Human Services | 3 |
| CCJ 353 | Psychology of the Offender | 3 |
| CCJ 419 | Justice and Juveniles | 3 |
| COM 362 | Introduction to Public Relations | 4 |
| COM 422 | Small Group Communication | 4 |
| COM 424 | Gender Communication | 4 |
| COM 425 | ECCE: Intercultural Communication | 4 |
| COM 428 | Nonverbal Communication | 4 |
| COM 464 | Conflict Management | 4 |
| HMS 533 | Child Abuse And Neglect | 3 |
| MGT 371 | Social Responsibility and Ethics: Corporate and Public | 3 |
| PAD 484 | Childhood Trauma: Risk and Resiliency | 3,4 |
| PSC 311 | Introduction to Public Policy | 3 |
| PSY 305 | Careers in the Helping Professions | 2 |
| SOA 426 | ECCE: Teen Talk Classic: Stories of Culture and Adolescence | 4 |

**Communication (Choose 2)**

| Code | Title | Hours |
| --- | --- | --- |
| PAD 302 | Leadership and Management of Public Organizations | 3 |
| PSY 326 | Family Psychology | 4 |
| TEP 419 | Content Area Literacy Methods | 3 |
| TEP 423 | Methods of Elementary Reading and Language Arts | 3 |
| TEP 435 | English Methods for Middle and Secondary Grades | 3 |
| TEP 482 | Global Child Advocacy Studies | 3,4 |

**Behavioral Science (Choose 2)**

| Code | Title | Hours |
| --- | --- | --- |
| MGT 310 | Managing Organizational Behavior | 3 |

| PAD 301 | Introduction to Public Service Management | 3 |
|---|---|---|
| PSY 311 | Cognitive Psychology | 4 |
| PSY 339 | Psychology of Gender | 4 |
| PSY 413 | Psychology of Learning and Memory | 4 |
| TEP 425 | Methods of Elementary Social Studies and Humanities | 3 |
| TEP 438 | Social Studies Methods for Middle and Secondary Grades | 3 |
| TEP 481 | Perspectives on Child Maltreatment and Advocacy | 3,4 |
| **Analytics (Choose 2)** | | |
| PSY 302 | Research Methods In Psychology | 4 |
| PSY 305 | Careers in the Helping Professions | 2 |
| PSY 337 | Psychology of Music | 4 |
| PSY 458 | Psychological Tests and Measurements | 4 |
| SOA 426 | ECCE: Teen Talk Classic: Stories of Culture and Adolescence | 4 |
| TEP 424 | Methods of Elementary Mathematics | 3 |
| TEP 436 | Mathematics Methods for Middle and Secondary Grades | 3 |
| **Electives (300 level or above)** | | **6** |

[1] Students choose two courses each from six different core categories. Course work not listed above can be petitioned to count in different core categories.

| **Internship Requirements** [1,2,3] | | **4** |
|---|---|---|
| IPL 300 | ECCE: Internship Applied Learning | 3 |
| TEP 491 | Educational Studies Senior Seminar | 1 |

[1] The internship and senior seminar must be taken together during the final semester of course work.

[2] All undergraduate students are required to take a minimum of 10 hours of Engaged Citizenship Common Experience (ECCE) course work in the areas of U.S. Communities, Global Awareness, Engagement Experience, and ECCE Speaker Series. Students seeking the BAES degree are required to take IPL 300 as a part of this requirement.

[3] Students in the BAES degree program will complete a culminating internship in an appropriate venue such as a school setting, state or government agency, health care facility, business, or non-profit organization. The experience, coupled with an internship seminar (TEP 491) offers students structured opportunities to integrate knowledge, practice and reflection in the context of an engaged citizenship experience and meet the university's requirement for engaged learning experience. The Internship will be developed and managed in coordination with the UIS office of Internships and Prior Learning.