

# Sociology/ Anthropology

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## Contact Information

**Website:** [www.uis.edu/soa](http://www.uis.edu/soa)

**Email:** [soa@uis.edu](mailto:soa@uis.edu)

**Office Phone:** (217) 206-6512

**Office Location:** UHB 3038

- Sociology/Anthropology (p. 1)
- Anthropology Minor
- Sociology Minor

## Departmental Goals and Objectives

Sociologists and anthropologists are interested in how people live together in this world — in our neighborhoods, across the country, and around the globe. We study people now and in the past, how they relate to each other, and all that they think, do, and make — food, music, families, nations, tools, houses, institutions, and more. We are particularly interested in the way race, class, gender, sexuality, and other elements of identity affect peoples' experiences and opportunities, and what can be done to promote greater social justice.

The interdisciplinary B.A. in Sociology/Anthropology (SOA) allows students to cultivate skills and tools from both disciplines, preparing them for a broad range of careers and future studies. Core courses in the SOA major cover both disciplines and students are free to specialize in either anthropology or sociology through electives or through a minor.

## Honors Track

The SOA Honors Track provides students an opportunity to pursue their interests, strengthen their skills, and enhance their resumes by incorporating independent projects into courses they are already taking, as well as 2-4 credit hours of SOA 491 ECCE Undergraduate Research. To participate, students must find an interested core or affiliated SOA faculty member to serve as an Honors Sponsor and to support them in proposing—in their Sophomore or Junior year—a plan to satisfy the honors requirements. Visit the SOA website or talk to an SOA faculty member or advisor for complete information regarding the Honors Track requirements, which include:

- GPA requirements: A minimum overall GPA of 3.25 and a GPA of 3.6 in the major.
- Two Enhanced Courses: An upper-division core course or elective in the major with an approved independent project resulting in a written document of 10-20 pages. Students may choose to replace one enhanced course with participation in a study abroad program or demonstrate by testing or successful completion of four semesters of college level foreign language, an intermediate competency in a spoken language other than their native tongue.
- Closure Project: Students develop an independent project, enroll in 2-4 credit hours of SOA 491 ECCE Undergraduate Research, produce a 15-25 page written document, and give a public presentation at STARS or another venue.

## The Bachelor's Degree

To earn a B.A. in Sociology/Anthropology, students must complete a minimum of 30 credit hours, which includes five core courses, one course in the Diversity/Inequalities category, and a minimum of two elective courses. The department does allow courses to count toward both ECCE and SOA major/minor requirements.

## Advising

Before beginning the major, students are strongly encouraged to consult with their academic advisor to develop a plan of study that meets their interests and career goals. Questions about advising may be directed to the Department Chair.

## Grading Policy

The Sociology/Anthropology program does not have a grading policy that differs from that of the campus policy.

## Program Learning Outcomes

The Sociology/Anthropology B.A. equips students with the distinctive skill sets of anthropology and sociology, which foster intellectual understanding and insight into sociocultural and structural organization, issues, and problems of the past and today's world (local, national, and global). Graduates achieve a broader understanding of the diversity of human experiences and social/structural dynamics in a variety of contexts, gaining the skills needed to learn about their own and other cultures/societies, understand how social structures shape cultures, work and communicate effectively with individuals of varied and intersecting identities, and envision ways to promote social justice.

Students who successfully complete a B.A. in Sociology/Anthropology should be able to:

1. Describe how evolutionary, historical, structural, and sociocultural processes have shaped human biological and cultural diversity.
2. Recognize how sociocultural constructions of identity (including race, class, immigration, and gender) are created to enforce power differentials and reproduce inequalities, and how/whether they vary across time and cultures/societies.
3. Demonstrate an understanding of social science methodologies including survey and experimental design, interviewing, sampling, direct and participant observation, content analysis, ethnographic research, cross-cultural comparison, and action research.
4. Apply principles of research ethics in the use of sociological and anthropological methods, theories, and knowledge.
5. Analyze, integrate, and communicate results of social science research in written and oral formats.

## Requirements

### Core Courses

SOA 302	Understanding Cultures	4
SOA 304	Human Evolution: Biological and Cultural	4
SOA 405	Sociocultural Theories	4
SOA 410	Senior Seminar	3
SOA 411	Social Research Methods	4

### Diversity/Inequalities Requirement

**Select one of the following:** **3-4**

SOA 231 ECCE: Introduction to Race & Ethnicity in the U.S.

SOA 235 ECCE: Working USA and the 99%

SOA 441 ECCE: Global Social Stratification

SOA 451 ECCE: Women of Color and Minority Women

**Electives**

Students are required to take at least two elective courses in SOA. 7-8  
At least one course must be at the 400-level.

**Total** **30**

**Minors**

- Anthropology Minor
- Sociology Minor