

# American History Concentration

The American History concentration stresses research and study of topics pertinent to the origins and development of the United States, the land, its people, and its place in the world.

## American History Concentration Core Requirements

|   |  |    |
|---|--|----|
| HIS 501                                     | Graduate History Colloquium  | 4  |
| HIS 503                                     | Researching and Writing History                                    | 4  |
| HIS 510                                     | Graduate Readings Seminar <sup>1</sup>                             | 4  |
| HIS 510                                     | Graduate Readings Seminar <sup>1</sup>                             | 4  |
| HIS 580                                     | Thesis   | 8  |
| Select one of the following:                |  | 4  |
| HIS 502                                     | Public History Colloquium  |    |
| HIS 504                                     | American Material Life   |    |
| HIS 505                                     | Historic Environmental Preservation                                |    |
| HIS 506                                     | American Architectural History                                     |    |
| HIS 507                                     | Museum and Society   |    |
| Additional HIS 510                          |  |    |
| HIS 515                                     | History and Digital Media  |    |
| HIS 520                                     | Oral History Methods   |    |
| HIS 525                                     | Policy History   |    |
| Select three of the following: <sup>2</sup> |  | 12 |
| HIS 427                                     | African-American History   |    |
| HIS 429                                     | ECCE: Civil Rights Movement of the Twentieth Century               |    |
| HIS 431                                     | Colonial America   |    |
| HIS 432                                     | Revolutionary America  |    |
| HIS 433                                     | United States, 1790-1840   |    |
| HIS 434                                     | United States, 1840-1890   |    |
| HIS 435                                     | United States, 1890-1945   |    |
| HIS 436                                     | United States, 1945-Present  |    |
| HIS 437                                     | The Sixties  |    |
| HIS 440                                     | Topics In U.S. History   |    |
| HIS 441                                     | The Civil War and Reconstruction                                   |    |
| HIS 442                                     | American Urban History   |    |
| HIS 443                                     | American Foreign Relations in the 20th Century                     |    |
| HIS 444                                     | The American Presidency  |    |
| HIS 445                                     | Intellectual Origins of the American Revolution                    |    |
| HIS 446                                     | American Political Thought from the Revolution to the 20th Century |    |
| HIS 447                                     | ECCE: Sports and US History  |    |
| HIS 449                                     | American Westward Expansion  |    |
| HIS 450                                     | Major Figures in History   |    |
| HIS 452                                     | American Revivalism and Christian Religion                         |    |
| HIS 453/<br>AAS 403/<br>SWK 462/<br>WGS 403 | ECCE: Women of Color and Minority Women                            |    |
| HIS 454                                     | ECCE: History of the Family  |    |
| HIS 455                                     | Fashion History  |    |

HIS 456 ECCE: Rebels and Revolutionaries: Female Activism in the United States

|   |   |
|---|---|
| Additional HIS 510  |   |
| Elective History Course (European, World, or Public history) <sup>2</sup> | 4 |

**Total Hours 44**

<sup>1</sup> HIS 510 must be taken a minimum of two times; course topics vary. Master's students are encouraged to take graduate seminars.

<sup>2</sup> No more than 12 hours may be at the 400 level.