

Athletic Training

Contact Information

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- Masters Degree

The Master of Athletic Training Program (MATR) prepares highly qualified, multi-skilled allied healthcare professionals who collaborate with physicians to prevent, diagnose, and utilize therapeutic interventions and rehabilitation techniques to treat acute and chronic injuries and medical conditions. Students accepted into the MATR will gain strong foundational knowledge in the classroom, develop clinical competency in the clinical proficiency integration course series, experience diverse practice settings during the practicum rotations, and create a personalized education by providing input on practicum placement.

Accreditation

The University of Illinois Springfield is accredited through the Commission on Accreditation of Athletic Training Education (CAATE). Students graduating from the MATR program are eligible to sit for the credentialing examination for athletic trainers and are eligible for licensure in most states.

While enrolled in the MATR, the following Core Competencies are emphasized:

- Patient-Centered Care
- Inter-professional Practice and Inter-professional Education
- Evidence-Based Practice
- Quality Improvement
- Health Care Informatics
- Professionalism

The Master's Degree

Advising

All students are assigned academic advisors. Students must contact the department for initial advising to design an academic plan of study to fulfill their degree requirements, interests, and career goals. Students should consult with academic advisors each semester and especially before enrolling for their final semester. Students are also required to access the Degree Audit System throughout their college career to verify that degree requirements are being met. Refer to the program website to view the Sample Curriculum/ Program Guide.

Grading Policy

Students in the MATR Program must maintain high academic standards to continue progressing through the program. In order to remain in good standing in the MATR Program students must:

1. Maintain at least a 3.0 (on a 4.0 scale) cumulative GPA.
2. Earn a B or better in all MATR required course work (grades of B- or lower are not accepted)*.
3. Demonstrate satisfactory completion of all competencies, proficiencies, and curricular content standards associated with the didactic and clinical education components of the program.
4. Maintain current CPR/AED for Professional Rescuer and Healthcare Provider or Basic Life Support for Health Care Providers certification.
5. Successfully complete annual bloodborne pathogens, HIPAA, FERPA, and sexual harassment training.
6. Maintain annual tuberculosis and influenza immunization requirements.
7. Abide by the Policies and Procedures outlined in the MATR Student Handbook.
8. Complete Criminal Background Checks as outlined.

*Required courses that are completed with a grade of B- or lower must be repeated. Students may repeat program courses for grade improvement only once. All courses required for the MATR are sequential. Repeating a course will result in the student being unable to progress in the program and the graduation date for the student will be postponed by at least one academic year. Students may submit a Student Petition to use up to a maximum of three hours of C/C+/B- grade toward a single didactic (non-practicum) course in the degree. a Student Petition must be processed in the semester following the course in question.

Program Learning Outcomes

1. Students will be critical and analytical thinkers.
2. Students will be competent clinical athletic trainers.
3. Students will engage in evidence-based practice.
4. Students will effectively communicate in the local and global community.
5. Students will engage in collaborative educational experiences.

Requirements

Required Courses

ATH 511	Foundations of Athletic Training Practice	3
ATH 512	Emergency Care	3
ATH 513	Applied Clinical Anatomy and Physiology I	2
ATH 515	Therapeutic Intervention Concepts	2
ATH 519	Athletic Training Practicum I	1
ATH 522	Lower Quarter Assessment and Management	3
ATH 524	Psychosocial Aspects in Athletic Training	1
ATH 525	Therapeutic Interventions I	3
ATH 527	Clinical Proficiency Integration I	1
ATH 528	Evidence-Based Research Methods	2
ATH 529	Athletic Training Practicum II	2
ATH 532	Upper Quarter Assessment and Management	3

ATH 533	Applied Clinical Anatomy and Physiology II	2
ATH 535	Therapeutic Interventions II	3
ATH 537	Clinical Proficiency Integration II	1
ATH 538	Applied Research I	1
ATH 539	Athletic Training Practicum III	2
ATH 541	Health, Wellness, and Exercise Applications for Athletic Training	2
ATH 542	Medical Conditions	3
ATH 545	Therapeutic Interventions III	2
ATH 549	Athletic Training Practicum IV	1
ATH 551	Advanced Techniques in Athletic Training Practice	2
ATH 552	Gait, Posture, and Movement Assessment	2
ATH 555	Therapeutic Interventions IV	2
ATH 556	Athletic Training Administration	3
ATH 557	Clinical Proficiency Integration III	1
ATH 559	Athletic Training Practicum V	2
ATH 561	Contemporary Management and Leadership in Healthcare	2
ATH 567	Clinical Proficiency Integration IV	1
ATH 568	Applied Research II	1
ATH 569	Athletic Training Practicum VI	3
Closure		
ATH 595	Graduate Seminar in Athletic Training ¹	2
ATH 596	Continuing Enrollment in Graduate Seminar	0
Total Hours		64

¹ The comprehensive assessment exam within this course may be substituted with the Board of Certification (BOC) exam for Athletic Trainers if the BOC is taken and a passing score is received prior to the end of the semester.

Master's Closure

Students who take ATH 595 and do not pass the comprehensive assessment exam while enrolled must register for ATH 596 (zero credit hours, one billable hour) each subsequent fall and spring until the exam is passed.