

Global Studies (GBL)

Courses

GBL 101. Global Culture and College-age Youth. 3 Hours.

This introductory college course explores concerns, interests, and aspirations of college-age students around the world. Using comparative tools, it develops skills to discover issues of identity, diversity, and inclusivity of college-age people in the U.S. and abroad. Course Information: This course fulfills a general education requirement at UIS in the area of Freshman Seminar or in the area of Social and Behavioral Sciences.

GBL 301. Introduction to Global Studies. 3 Hours.

Provides an interdisciplinary overview of the field of global studies, including the principles issues, scales, perspectives and modes of study that make up a global approach to world problems. It provides a foundation for the major in Global Studies and the minor in International Studies to chart a course of study, including the discussion of a possible concentration, study abroad, or internships.

GBL 325. ECCE: Latina/o USA. 4 Hours.

Introduction to the study of Mexican, Puerto Rican, Cuban, Dominican, and Central/South American communities in the U.S. Main themes are immigration, identity, gender and racial constructions, labor, education, and activism. Other topics include demographic trends, political participation, and relations with origin communities in Latin America and the Caribbean. Course Information: This course fulfills an Engaged Citizenship Common Experience requirement at UIS in the area of U.S. Communities.

GBL 331. ECCE: Cultural Geography. 3 Hours.

Explores the cultural processes of human interaction with the environment. Includes understanding of the geographic diversity, distribution and diffusion of people across the world, through such cultural processes as ethnicity, religion, language, politics, agriculture, and economic means. Course Information: Same as ENS 332. This course fulfills an Engaged Citizenship Common Experience requirement at UIS in the area of Global Awareness.

GBL 439. Transition in Central and Eastern Europe. 4 Hours.

Presents the transition experience of Central and Eastern Europe with emphasis on the results of the transition process and the present stage of social, political, and economic development.

GBL 442. Mexican Migration to the U. S.. 4 Hours.

This interdisciplinary course on Mexican migration to the US examines global power inequalities that lead to international migration. Topics include the formation of the US-Mexico border, why people migrate from Mexico, how most Mexican immigration has become "illegal," and the contributions of Mexican immigrants to the United States and Mexico. Course Information: Same as PSC 442 and SOA 442.

GBL 455. Global Masculinities. 4 Hours.

Interdisciplinary survey of expressions of masculinity in global and transnational perspective, with emphasis on non-Western cultures. Themes and topics include motives for, and ethnographic and systematic approaches to study of men and masculinities interspersed with case studies of specific forms of masculinity in various geographic regions. Course Information: Same as SOA 456 and WGS 455. Prerequisite: Prior mastery of fundamental concepts, theories and terminology in WGS.

GBL 464. Introduction to Human Rights. 3,4 Hours.

This course will introduce students to the large issue of human rights as an American phenomenon and as an international phenomenon. The course may focus on one or two particular human rights issues and then compare the problems and the possible solutions at home and globally. For example, the course might focus on the problem of human trafficking and how it is manifested in the United States. Students will examine how the U.S. Communities deal with human trafficking and then how it is manifested in another country and how it is dealt with there. Students will examine international treaties and their implementation to judge efficacy and possible changes locally and internationally. Course Information: Same as CCJ 463 and LES 464.

GBL 491. Global Studies Capstone. 2 Hours.

The culminating course in the Global Studies curriculum, serving to synthesize lessons learned from the previous courses. Course Assignments will direct students to review and integrate the knowledge, skills, attitudes gained from the curriculum; to apply that learning to debates about current global issues; and to articulate the research questions or goals that will drive their next steps in a career or graduate school.

GBL 499. Tutorial. 1-4 Hours.

Intended to supplement, not supplant, regular course offerings. Students interested in a tutorial must secure the consent of the faculty member concerned before registration and submit any required documentation to him or her.