Philosophy

Bachelor of Arts
Undergraduate Minor

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Departmental Goals and Objectives
The Philosophy Department at UIS strives to be a national leader in offering advanced undergraduate education online while serving the entire UIS student population, undergraduate and graduate. The curriculum focuses on the areas of core analytic philosophy (metaphysics, epistemology, and related areas) and values (ethics, aesthetics, and political philosophy) while providing a sound background in the history of philosophy.

The objectives of the Philosophy major include providing students with basic knowledge in the main areas of philosophy (theory of knowledge, values, and history of philosophy); increasing their awareness of ethical issues; improving their analytical skills; and assisting them in developing problem-solving experience in at least one of the main areas of philosophy.

Individualized Graduate Degree
Graduate students can enroll in 400- and 500-level philosophy courses. While 500-level courses are open only to graduate students, in exceptional circumstances advanced undergraduate students may petition to be admitted. Graduate students enrolled in 400-level classes are required to complete additional assignments, and should identify themselves to the instructor at the beginning of the course.

Through the Liberal and Integrative Studies Department (LNT), graduate students can pursue an individualized degree that includes philosophy as its major component. Philosophy faculty will assist these students in developing a learning proposal and establishing a degree committee. For details, consult the Liberal and Integrative Studies Graduate section of this catalog.

The Bachelor's Degree
The Bachelor of Arts degree in Philosophy is offered online and on-campus. Courses for the degree can be taken entirely online within two years. Students who take the major on-campus may need to take some classes online. Online enrollment is competitive. The admission process to the online major takes quality and diversity into account.

Advising
Students should consult with their academic advisor for specific guidance regarding completion of general education requirements.

Grading Policy
The Philosophy program does not have a grading policy which differs from that of the campus policy.

Three Main Areas of Study
Students must take a minimum of two classes in the following three areas: 1) core analytical philosophy, 2) history of philosophy, and 3) values.

1. In order to gain analytical skills, students must take at least two classes (eight hours) in the area of core philosophy, such as philosophy of mind, philosophy of language, philosophy of science, and analytical metaphysics.

2. In order to gain a comprehensive outlook on the history of philosophy, students must take one class in ancient and medieval philosophy (such as PHI 421) and one class in the history of modern philosophy (such as PHI 425) or department approved comprehensive equivalents of at least seven credit hours.

3. In order to gain familiarity with value theory, students are required to take at least two classes (at least eight hours) in the areas of ethics, aesthetics, or political philosophy. This includes at least one course devoted specifically to ethics, satisfied by PHI 341 or PHI 447 or an equivalent approved by the department.

Area of Specialization
Currently, students may specialize in the area of core analytic philosophy or in the area of values. In addition to the eight hours required of all majors, students specializing in either core analytic philosophy (Area 1) or values (Area 3) must take one advanced class in the area of specialization and a senior seminar associated with the chosen area of specialization. Students should note that advanced courses have at least four hours of Area 1 or Area 3 courses as prerequisites.

Philosophy Electives
In order to gain a broad philosophical perspective, every student needs to take four hours of philosophy electives (an extra class in any area of philosophy, including topics not covered in the major, such as continental, feminist, or Asian philosophy; American pragmatism; or philosophy of religion).

Degree Requirements

Core Courses
Matriculation module 1 0

Logic/Critical Thinking
PHI 301 Critical Thinking (or equivalent transfer course) 4
or PHI 401 Logic

Area 1 (Core Analytical Philosophy)
Select eight hours from the following: 8

PHI 353 Person, Identity, and Dignity
PHI 470 Topics in Analytic Philosophy
PHI 471 Philosophy of Science
PHI 472 Introduction to Metaphysics and Epistemology
PHI 473 Philosophy of Mind
PHI 481 Philosophy of Language
PHI 482 Metaphysics of Things

Area 2 (History of Philosophy)
Select two of the following: 8

PHI 421 Ancient & Medieval Philosophy
Admission Requirements Online Program

In addition to qualifying for admission to UIS, priority consideration will be given to applicants with a cumulative grade point average of 3.0 or better on a 4.0 scale, and those with prior course work in philosophy from an accredited college or university. Note that when circumstances justify it, students with lower GPAs may be accepted into the program.

Applicants who meet these formal qualifications will be in the strongest position to be accepted by the department. However, students wishing to be evaluated on characteristics and accomplishments beyond the grade point average, or previous course work in philosophy, should address the diverse ways they might contribute to the UIS Philosophy Department in their statement of purpose (see below) and present reasons why they believe they would be successful as a philosophy major. Consideration will be given to students with backgrounds and strong abilities in philosophy as documented by writing samples, statements of purpose, and letters of recommendation.

Applicants must submit the following materials to the Philosophy Department to be formally accepted into the Philosophy major:

1. A brief sample of the student’s writing, preferably on a philosophical topic.
2. A brief statement of purpose (300 to 500 words) presenting the student’s reasons for selecting the online philosophy major at UIS.
3. (RECOMMENDED) One to three reference letters from individuals who can attest to the student’s ability for successful academic study.

At its discretion, the Philosophy Department may also consider whatever additional documentation the applicant may provide.

While there are no firm application deadlines, prospective students should bear in mind that it takes time to process an application. Consequently, students should apply well in advance of the semester in which they wish to enroll.

Philosophy Minor

The minor in Philosophy is open to all undergraduate students at UIS, both online and on-campus. The minor consists of four classes (at least 15 hours), at least eight hours of which must be upper-division classes taken in Philosophy at UIS, with at least one course in each of the following areas:

- Critical thinking or logic
  (PHI 301, PHI 401, or PHI 447)
- Values (ethics, aesthetics, political philosophy)
  (Same as Area 3 of the Philosophy Major requirements)
- History of philosophy
  (PHI 353, PHI 421, PHI 425, or PHI 480)
- An elective (any class or independent study in philosophy)

Students who wish to minor in Philosophy must formally declare their minor and consult with a philosophy faculty member to ensure that they are meeting their individual needs and program requirements.

Courses

PHI 101. Introduction to Philosophy. 3 Hours.
This course introduces students to some of the basic issues, readings and methods of philosophy. We will cover such topics as right and wrong action, the nature and limits of human knowledge, the relation between mind and body, and the existence of God. Open to all undergraduates. Course Information: This course fulfills a general education requirement at UIS in the area of Humanities (IAI Code: H4 900).

PHI 242. Ethics, Love & Goals of Life. 3 Hours.
Practical social and moral issues are discussed, looking for the solutions in ethical theory, moral psychology, science and literature. Discussion will be informed by considerations of life, death and the value of one’s life as well as the issue of love. Course Information: This course fulfills a general education requirement at UIS in the area of Humanities.
PHI 252. Science Fiction and Philosophy. 3 Hours.
Science fiction is used to introduce and explore diverse topics in contemporary philosophy. This advanced survey course most often uses primary sources to learn about the topic. We may include both historical and contemporary readings. Course Information: No prerequisites, but at least one previous philosophy course is strongly recommended. This course fulfills a general education requirement at UIS in the area of Humanities.

PHI 301. Critical Thinking. 4 Hours.
Principles of logical analysis and argumentation, with special attention to common fallacies in informal reasoning, reasoning by analogy, and decision theory.

PHI 312. Philosophy and Animals. 3 Hours.
A philosophical inquiry into the history of ideas about the nature, status, and role of animals. Reference will be made to complementary philosophical thinking about God, the nature of consciousness and humankind. Comparative religious and philosophical accounts of the status of animals will be considered.

PHI 313. Animals and Human Civilization. 4 Hours.
This course examines social, religious, and philosophical perspectives on animals from pre-Biblical times to the present, especially the ways in which animals have provided essential metaphors for social divisions along lines of tribe, gender, clan, race, and other categories. It will look, for example, at the social and political consequences of developments that have helped redefine relations between people and animals such as the Theory of Evolution and, most recently, the development of artificial intelligence.

PHI 315. Comparative Philosophy of Religion. 3 Hours.
A survey of several topics in the philosophy of religion, such as arguments for the existence of God, religious experience, the problem of evil and religious pluralism. Topics examined are from a variety of religious perspectives: eastern and western, non-monotheistic and monotheistic. Primary source readings are used to raise a variety of philosophical issues. Course Information: This course fulfills a general education requirement at UIS in the area of Humanities.

PHI 317. Asian Philosophy. 3 Hours.
An analytical and comparative introduction to some central problems and theories in Asian philosophy.

PHI 336. Contemporary American Political Philosophy. 4 Hours.
Focuses on four late 20th century political philosophies: liberalism, libertarianism, communitarianism, and conservatism. Considers left-wing vs right-wing approaches to social redistribution and individualistic vs. communitarian views of the person as the basis for political theories. Readings include selections from Rawls, Nozick, Walzer, Gutman, and Taylor. Course Information: Same as PSC 336. This course fulfills a general education requirement at UIS in the area of Social and Behavioral Sciences.

PHI 341. Ethics. 3 Hours.
This class gives students the background in analytical moral theory, covering issues as the sources of moral obligation, objectivism and relativism, intuitionism, utilitarianism, deontology and virtue. It is recommended to follow this class with PHI 441 or a class in Applied Ethics. Course Information: This course fulfills a general education requirement at UIS in the area of Humanities.

PHI 352. Perspectives on Human Nature. 3 Hours.
What it means to be human: consideration of classical philosophical and literary visions of human nature such as the Greek, Christian, Romantic, and Marxist, along with contemporary contributions of biological and social sciences.

PHI 353. Person, Identity, and Dignity. 4 Hours.
Focuses on such questions as: What makes people different from other things in the world? What makes people identical with themselves over time? Do any moral considerations (questions of value) depend on our status as people? No prior familiarity with philosophy required. Combines elements of philosophical anthropology, moral philosophy, and philosophy of mind. Course Information: This course fulfills a general education requirement at UIS in the area of Humanities.

PHI 355. Classical Greek Wisdom. 3 Hours.
Introduces students who have no background in philosophy to the views of such thinkers as Socrates, Plato, and Aristotle. These views are related to the cultural context of the ancient world as well as to current controversies in our own society. For example: Can morality be taught? Is there life after death? Is democracy the best form of government? Is happiness the greatest, or the only, valuable goal in life?

PHI 401. Logic. 4 Hours.
An introduction to the use of symbolic methods in the evaluation and analysis of arguments. Topics covered will include Boolean logic, quantification, truth tables and formal proofs.

PHI 411. Feminist Theories. 4 Hours.
What would a good society be like? We will discuss a range of feminist theories with different views on the good society, including liberal, radical, socialist, post modern, and global feminisms. These theories offer different solutions to such social issues as the division of labor in the home and beyond, reproductive rights, and sexuality. Through the experience of the course, each student will work to develop his or her own view of a good society. Course Information: Same as PSC 433, SOA 408, and WGS 411. Prerequisite: WGS 301 is recommended but not required.

PHI 416. Continental Philosophy. 3 Hours.
This course will trace main themes in Continental Philosophy (nihilism, existentialism, phenomenology, hermeneutics, and critique of technology). Those themes reflect the human reaction to severe economical, intellectual, religious, and martial crisis which have befallen Europe in the 20th century.

PHI 421. Ancient & Medieval Philosophy. 4 Hours.
Familiarizes students with the ancient and medieval traditions which gave rise to present-day philosophy. It consists of four units: A. Presocratics and Plato; B. Aristotle; C. Roman Philosophy, including St. Augustine; D. Medieval Philosophy, including von Bingen, Maimonides, and Aquinas.

PHI 425. History of Modern Philosophy. 4 Hours.
A survey, grounded in primary texts with secondary readings of western philosophical thought, from the Renaissance to the twentieth century. The course gives students background information in the history of modern philosophy necessary to understand contemporary philosophical debates.
Democracy means that national governments must respond to and represent their own national people (the American government represents the American people). But increasing "globalization" has created new "transnational" problems beyond the democratic control of any one government. We consider classic and contemporary theories of globalization and democracy in political philosophy. Course Information: Same as PSC 428.

PHI 432. Philosophy of Art. 2,4 Hours.
Nature and value of art, including such issues as: How is art distinguished from non-art? Can there be objective judgments about art? How is art related to science, religion, and politics? Survey of major philosophical writings about art in the Western tradition. Course Information: Same as ART 471.

PHI 434. Aesthetics. 4 Hours.
The course covers the major concepts and theories of analytic aesthetics, including beauty (the sensory beauty and the beauty of the abstract entities), aesthetic and artistic values, aesthetic experience, aesthetic attitude, aesthetic state of mind, and relations between aesthetics and art. Background in Philosophy or Art recommended but not required.

PHI 437. Marxist Philosophy: Past, Present, Future. 4 Hours.
We examine the origins and development of Marxist philosophy and consider its relevance today. We study essential works of Karl Marx, 18th and 19th century precursors in political theory, and contemporary Continental political philosophy dealing with the legacy of Marx's work. We analyze Marx in light of current events and debates. Course Information: Same as PSC 437.

PHI 438. Postmodern Theory: Politics and Possibility. 4 Hours.
By the 20th century, understandings of truth, reality, and history were shaken to their core. Philosophy had to come to terms with Marx, Nietzsche, and psychoanalysis. What does it mean to "be political" without certain knowledge of truth, reality, and history? What is politically possible in light of postmodernism? Course Information: Same as PSC 438.

PHI 441. Moral Theory. 2 Hours.
Familiarizes students with advanced analytical moral theory on the basis of contemporary readings, mostly anthologies. The issues include: internalism, externalism, impartiality and special obligations. Course Information: Prerequisite: PHI 440.

PHI 442. Applied Ethics:Computer Ethics. 2 Hours.
Ethical theories introduced in PHI 440 are applied to issues in computer ethics in PHI 442. Computer ethics studies the intersection of human values and technical decisions involving computers and telecommunications. Students will read papers, take quizzes, contribute to discussions, write essays, and take a final exam. Course Information: Prerequisite: PHI 440.

PHI 447. Rationality and Moral Choice. 3 Hours.
Ethics is the most rational strategy to be pursued by groups. In this class you learn basic strategies of collective action and the social capital theory as applied to business. The class allows for cooperation with online students from EU.

PHI 448. Moral Values in Political Philosophy. 4 Hours.
An advanced inquiry into the connections between ethics and political philosophy, the structure of political theories, and various attempts to justify political principles through moral principles. This course is intended primarily for philosophy majors, but others may enroll.

PHI 459. Europe in the 18th Century: the Enlightenment. 4 Hours.
Cultural and intellectual history of the Enlightenment focusing on formative ideas of modernism (freedom, reason, equality) and movements in literature and the arts. Consideration of works by representative figures such as Hume, Kant, Rousseau, Smith, and Voltaire. Course Information: Same as HIS 461.

PHI 460. Topics in Normative Philosophy. 4 Hours.
Special topics in ethics, political philosophy, aesthetics, and related areas. May be repeated if topics vary. Course Information: Counts toward the Advanced Course in Specialization and Area 3, Values requirements of the philosophy major.

PHI 470. Topics in Analytic Philosophy. 4 Hours.
Special topics in metaphysics, epistemology, and related areas. May be repeated if topics vary. Course Information: Counts toward the Advanced Course in Specialization and Area I, Core Analytic Philosophy requirements of the philosophy major.

PHI 471. Philosophy of Science. 4 Hours.
Introduces students to many of the philosophical issues involved in modern science. Topics include: What is science? What is the nature of scientific explanation? How are scientific hypotheses justified? Students also learn about social and moral implications of science and how major discoveries in physical and biological science pertain to creating the new image of the world.

PHI 472. Introduction to Metaphysics and Epistemology. 4 Hours.
Explores a selection of topics from core analytic philosophy, both classical and contemporary, such as knowledge of the external world, the rationality of science, mental content, free will, and private languages. Course Information:.

PHI 473. Philosophy of Mind. 4 Hours.
What is the mind, and how does it relate to the body? This course surveys the major philosophical issues and perspectives on the mind and its place in the natural world, with special focus on subjective experience (consciousness) and mental representation (intentionality).

PHI 474. Feminism Informing Philosophy. 4 Hours.
The study of feminist approaches to philosophical analysis that have reshaped the terrain when it comes to central questions from a range of philosophical disciplines including political philosophy, ethics, metaphysics, epistemology, and philosophy of science and mind. Course Information: Prerequisite: 4 credit hours in philosophy (300/400 level, excluding 301/401). PHI 411 recommended.

PHI 480. Readings in the History of Philosophy. 4 Hours.
Guided readings in a period of the history of philosophy or a particular philosophical tradition or figure.

PHI 481. Philosophy of Language. 4 Hours.
What is it for words to mean something? What is the connection between language and reality? We will survey the major topics in the philosophy of language, focusing primarily on the concept of meaning, and will read works by Frege, Russell, Quine, Kripke, and others. Course Information: Prerequisite: PHI 453, PHI 495, or any of PHI 470 through PHI 489 (or instructor's permission).

PHI 482. Metaphysics of Things. 4 Hours.
This advanced course in metaphysics tackles some ongoing puzzles regarding the metaphysics of ordinary things in our world. We engage in active contemporary analytical debates on topics such as identity, constitution, and persistence. Course Information: Prerequisite: At least one upper level philosophy course outside of value theory. Logic strongly recommended.
PHI 485. Social Philosophy. 4 Hours.
Social philosophy is a theory of interactions among people that lie at
the level of generality between individual life and state politics. We
shall discuss: Overlapping consensus v free market of ideas, and the
equality without egalitarianism in a global society. In the process we
discuss pornography, freedom of expression, welfare, and the role of
the internet. The class is fairly technical and addressed primarily to PHI
and PSC majors. Course Information: Prerequisite: PHI 436, or PHI
447, PHI 448, PHI 495, PHI 537, PSC 325, PSC 435, PSC 514, PSC
537, PSC 580.

PHI 495. Senior Seminar in Philosophy. 2,4 Hours.
This capstone class includes a two credit hour seminar (open to
all students) and a two credit hour senior overview (for Philosophy
majors) which includes a research paper. The seminar covers an
advanced issue in analytic philosophy (selected by the program each
semester). The overview for majors involves senior assessment.
Those who write on a non-seminar topic complete a seminar
examination. Non-majors take the seminar only, with examination.
Graduate students will also write a seminar related paper.

PHI 499. Tutorial. 1-12 Hours.
Intended to supplement, not supplant, regular course offerings.
Students interested in a tutorial must secure the consent of the faculty
member concerned before registration and submit any required
documentation to him or her. Course Information: May be repeated if
topics vary.

PHI 512. Feminist Theories II. 4 Hours.
This seminar offers close readings of major theories and
accompanying methodology such as socialist, postmodernist, queer
and postcolonial feminism. Our analysis will draw on political studies,
communications, history, anthropology, sociology and literary criticism.
Topics can include sexuality, race/ethnicity, labor and subjectivity.
Course Information: Same as PSC 533, SOA 501, or WGS 501.
Prerequisite: WGS 411, or SOA 408, or PSC 433, or PHI 411.

PHI 535. Philosophy of Education. 4 Hours.
Major philosophical views of aims and processes of education.
Considerations given to the educational ideas of such thinkers as
Plato, Augustine, Rousseau, and Dewey, as well as to assumptions
underlying current reform proposals. Course Information: Same as
EDL 535.

PHI 537. Social Capital and Values. 4 Hours.
Examines various definitions of social capital and the role it plays in
business and politics. The class integrates topics in business ethics,
strategy and political philosophy with a research component. Course
Information: Same as PSC 537.

PHI 580. Advanced Topics in Philosophy. 4 Hours.
This graduate level seminar in philosophy offers a sustained
critical exploration of one special topic per term. The course mainly
uses primary sources, most often contemporary, though historical
material is not excluded. No prerequisites for graduate students, but
undergraduates should have taken at least one upper level philosophy
course.